

**Gunnedah South Public School** 



# Home Learning Booklet

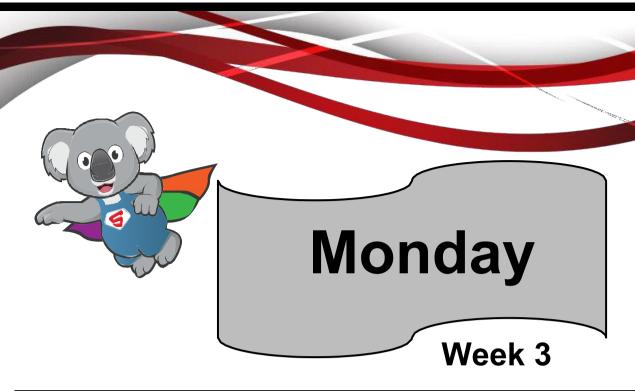
Week 3

Name:\_\_\_\_

Class:

Year 1





Time	Subject	Lesson Focus	Worksheet		
9 to 9.30	Reading	Poetry and Comprehension	Page 1		
		Reading Eggs			
9.30 to 10	Writing	Writing Grammar			
10 to 10.30		Readiwriter Spelling			
10.30 to 11	Handwriting	Formal 'p' lesson	Pages 6 - 7		
11 to 11.30		Recess Break			
11.30 to 12	Mathematics	Kitchen/Maths Lesson: quarters and thirds	Page 8		
12 to 12.30		Mathletics			
12.30 to 1	Daily PE	PE Activities with Mrs Mitchell			
1 to 2		Lunch Break			
2 to 3	PBL PDH Wellbeing	PBL – Kindness PDH – Passenger Safety	Pages 9 – 10		

# A Whale's Tale



A bold blue whale,

set out to sail, across the deep, green sea.

He swished his tail. He did not fail.

Page 1

He's strong and brave like me.



# A Whales Tail - Questions

1. Shade yes or no to answer the following

questions:

a. The whale is blue.

yes no

b. The whale was scared. yes no

2. Use a coloured pencil, to shade the words in

the table below that rhyme with whale.

scale	fail	snail	pjoq
see	tail	brave	green
sail	blue	tale	trail

3. Where do you think the whale sailed to?

### **WALT: Identifying Nouns**

Circle each noun.

# A noun is a person, place or thing

Tom the big bus door stick this cat ate win child apple on mom pen is how rug go one desk dog bike sun room find it red are me

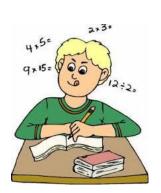
Page 2

### **WALT: Identify Action verbs**

The verb tells us what the subject is doing.

Circle the verb in each group of words.

- 1) dog cat eat bone
- 2) Max talk the babysitter
- 3) Mother friend happy tells
- 4) open door to classroom
- 5) you finish your homework
- 6) nice child walk toward
- 7) candy teeth under makes
- 8) he eyes closed later
- 9) take bus home today
- 10) glass pour juice into



## **WALT:** Use adjectives

Adjectives are words that describe nouns

Circle the adjectives.

Complete the sentences using the adjectives from above.

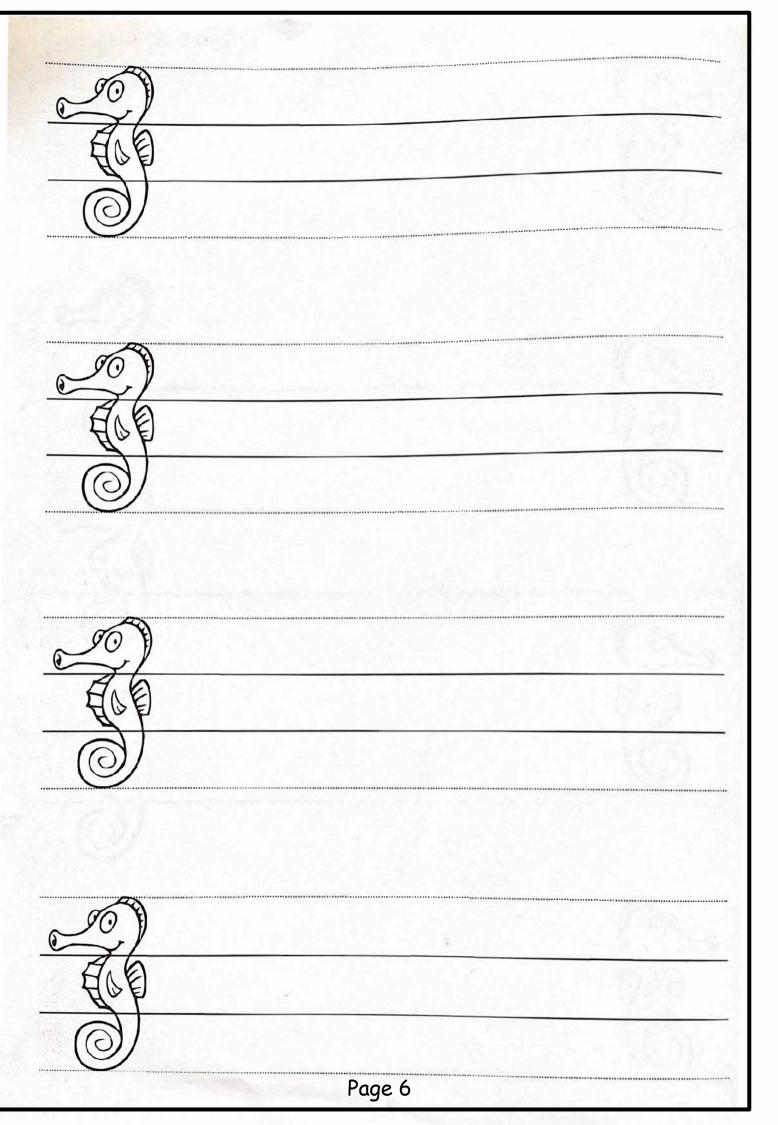
- 1. Debbie's hair is long and\_\_\_\_\_.
- 2. The tree stump is\_\_\_\_\_.
- 3. My mom wore a \_\_\_\_\_dress.
- 4. Chocolate bars are \_\_\_\_\_\_.
- 5. The\_\_\_\_\_man smiled all the time.
- 6. A pancake is\_\_\_\_\_.

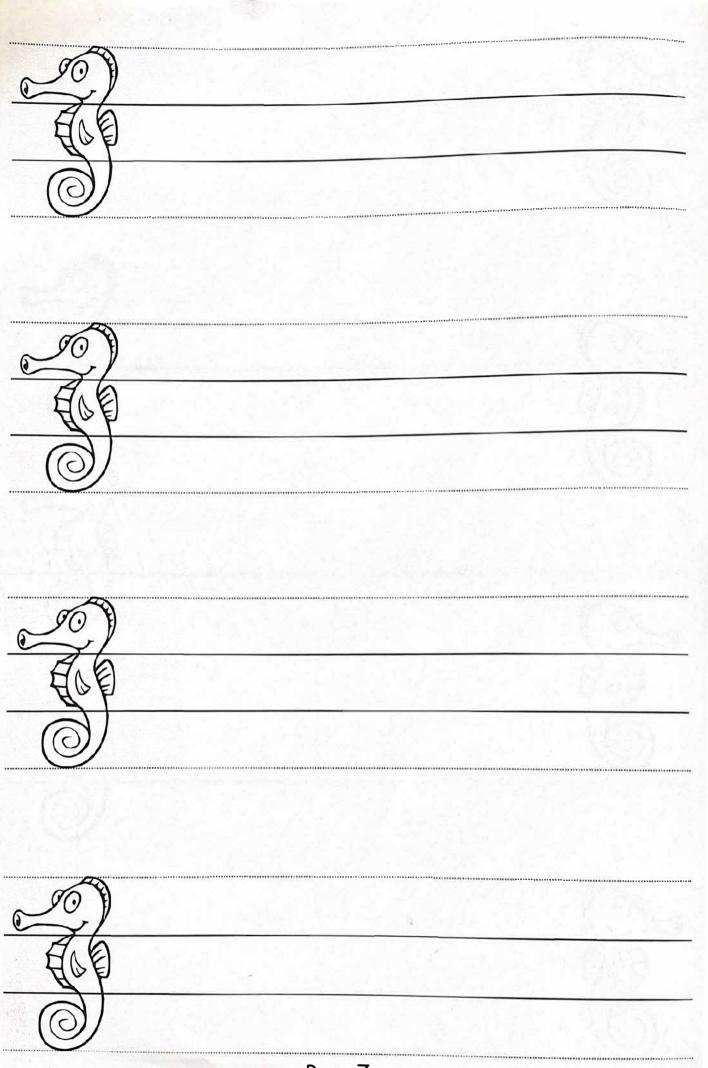
### WALT: Identify synonyms

Synonyms are words with similar meaning

Provide the word that best matches each clue.

- tribe
- 2. team
- 3. carry
- deliver
- 5. sear
- 6. own
- stuff
- 8. aid
- A. gang B. clan C. fry D. send E. have F. help G. keep H. fill

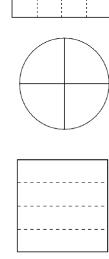


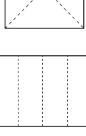


# We are learning to identify and describe quarters and thirds

# Quarters

Colour in one quarter of each of the following shapes.

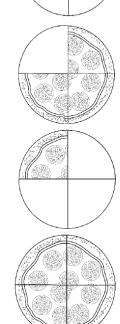






How many quarters of the pizza are left in each picture?

Page 8







quarters

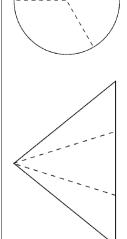


My mother was cutting up fruit for my brother, my sister, herself and me. She had one apple and one orange. To share the fruit equally, what could she do?

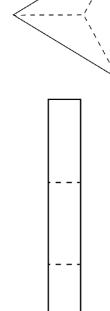


# **Thirds**

Colour in one third of each shape.

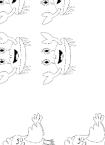


Colour in two thirds of each shape.



Colour in one third of each group of animals.









# We are learning to participate in acts of kindness.

TASK ONE – Make a kindness poster to display to your street by placing it in a window in your house.

TASK TWO – Southey loves students that participate in acts of kindness. He has created an acts of kindness chart for you. How many acts can you complete this week? Mark them off here

# SOUTHEY'S ACTS OF KINDNESS CHART

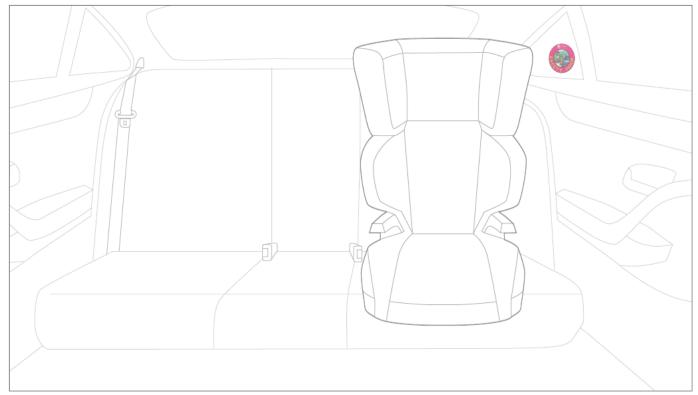
Page 9

	Smile at someone	Give someone a compliment	Thank someone for something they have done	Play a game or read a book with your sibling/s or parents
M	Write a letter to someone - grandparent, friend, neighbour. You could post your letter or send a photo of it.	Kindness Cards - make cards that tell the people in your family your favourite thing about them.	Do something at home this week to help. Something you haven't been asked to do	Send someone a hug - Trace your arms on joined pieces of paper. Write kind things in your arms and send to someone you love
	Help someone do something in your house.	Make a kindness poster to display in your window	Write a classmate a compliment in your TEAMS playground	Make thank you cards for people in your family

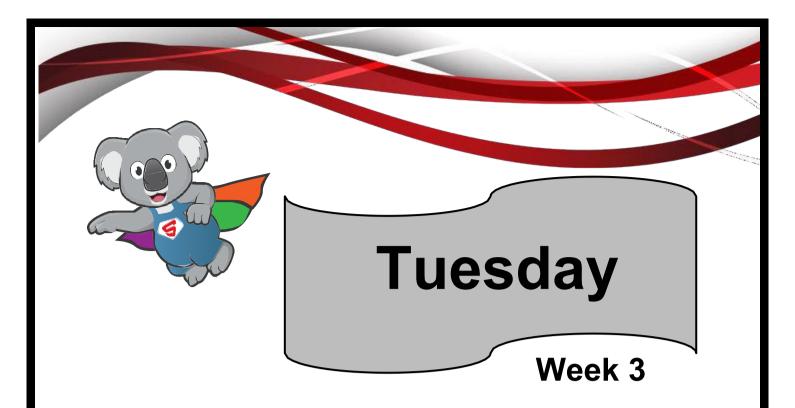
### Personal Development & Health - Term 2 Week 3

We are learning to identify how to be safe in the car

Activity 1. Draw a picture of you safely strapped in the car seat.



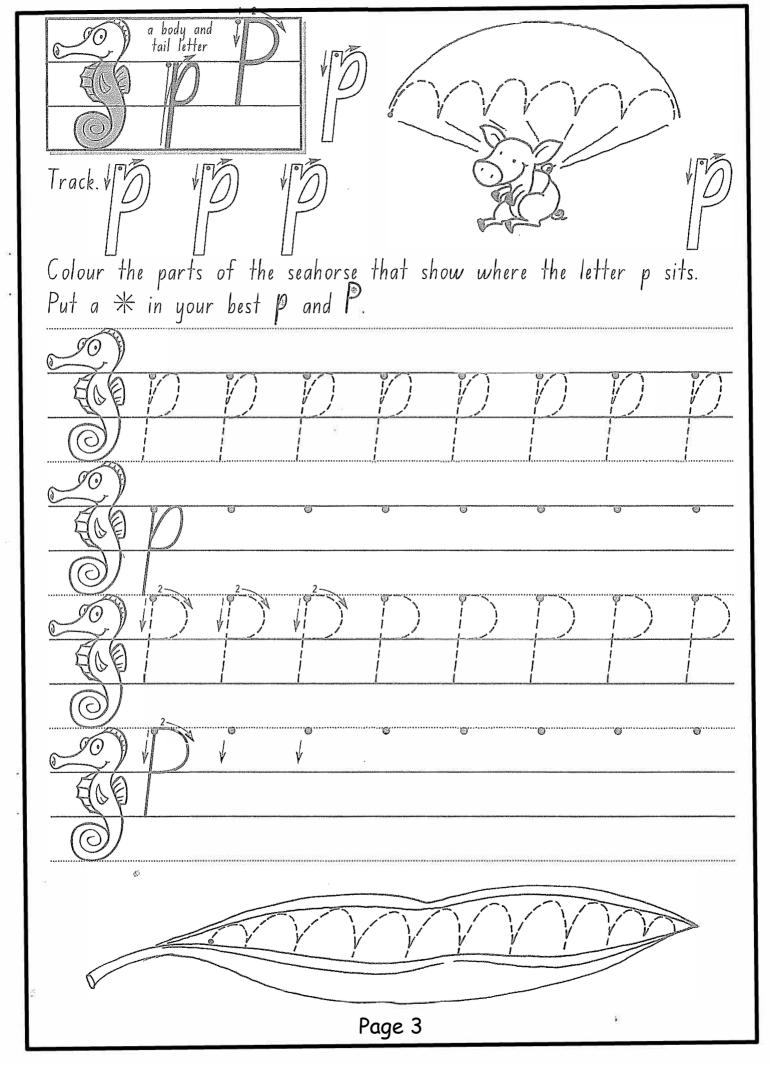
Activity 2. Write about a	one of your fav	ourite car trips.	
Activity 3. Answer the fo	ollowing questi	ons.	
Why is it important to sit in a	a car seat or boo	ster seat?	
Why can't you use the seatbe	elt like a grown-u	p?	
Why do you think a grown-up	should always ch	eck that you're buckle	ed up properly?
	Page	<del>2 10</del>	

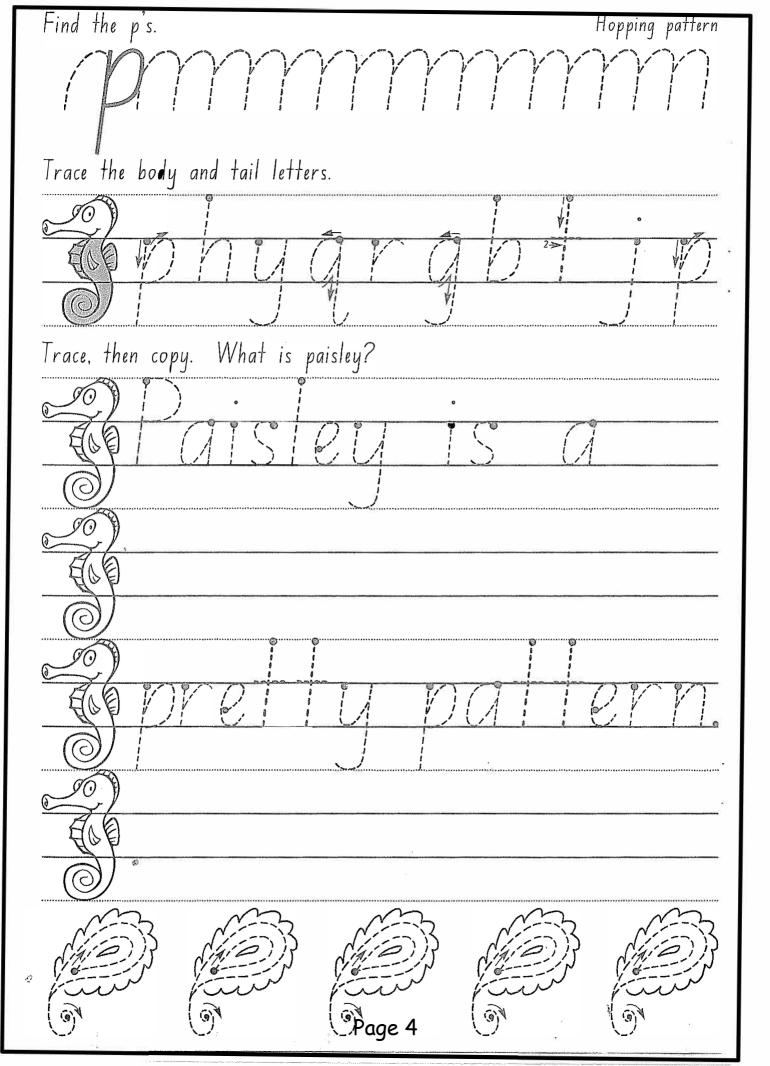


Time	Subject	Lesson Focus	Worksheet	
9 to 9.30	Reading	Cinquain poems, comprehension and grammar	Page 1	
9.30 to 10	Writing	Writing Poetry writing		
10 to 10.30	Readiwriter Spelling			
10.30 to 11	Handwriting 'p' worksheet		Pages 3 - 4	
11 to 11.30	Recess Break			
11.30 to 12	Mathematics	Subitising Starter & Fact families	Pages 5 - 6	
12 to 12.30		Mathletics		
12.30 to 1	Daily PE	PE Activities with Mrs Mitchell		
1 to 2	Lunch Break			
2 to 2.30	Geography	Predicting and recording weather	Pages 7 - 9	
2.30 to 3		Woddio		

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Write tl	the subject of the head jectives the	nt describe t	he subject. — n of the sub	ject or now	n,	
What w	id the author tell ord did the author	about the s	ubject in Li	ec?		

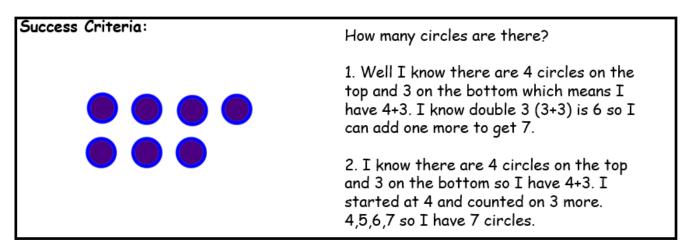
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In t	he space	ce below, wi	rite 3 ver	obs that i	elate to	the subject	t or houn.
	<b></b>	Write a	a 4 word	sentence a	bout the su	ubject.	
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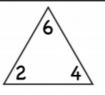


# Subitizing Starter

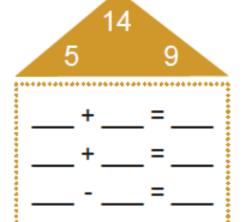
- \* Firstly choose which group of circles to count.
- \*Count the circles.
- \*How many are there?
- \*Write a few sentences explaining your method.
- I have provided an example below.

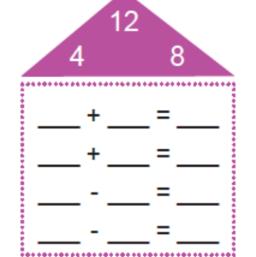


Write four different facts.



# Extension (optional)





	recast provides us with information on what weather to expect. This information can help plan our activities and clothing.
Monday	Tuesday Wednesday Thursday Friday Saturday Sunday
Using	9 the weather forecast, answer the questions below!
What days do	o I need a raincoat?
What day woo	uld be the best to go to the park?
What is the fo	brecast on the weekend?
	Draw an activity below that you would do on on Saturday
Why is it impo	ortant to know the weather forecast?



# Weather forecasts predict what the weather will be like in the near future



Fill out the table below to show the weather forecast for the week where you live.

	Symbol	Temperature	Rainfall
Wednesday			
Date:			
Thursday			
Date:			
Friday			
Date:			
Saturday			
Date:			
Sunday			
Date:			
Monday			
Date:			
Tuesday			
Date:			







## Comparing Weather Forecast



Remember to go back and check the weather predictions from your table. Then compare the prediction to the weather on the day.

	Was the weather forecast correct?	If not: what is the weather actually like today?
Wednesday Date:		
Thursday Date:		
Friday Date:		
Saturday Date:		
Sunday Date:		
Monday Date:		
Tuesday Date:		







# Wednesday

# Week 3

Time	Subject	Lesson Focus	Worksheet			
9 to 9.30	Reading	Cinquain poems, comprehension questions	Page 1			
	Reading Eggs					
9.30 to 10	Writing	Poetry writing	Pages 2 - 3			
10 to 10.30						
10.30 to 11	Handwriting	Formal 'k' lesson	Pages 4 - 5			
11 to 11.30	Recess Break					
11.30 to 12	Mathematics	Subitising and division	Pages 6 - 7			
12 to 12.30		Mathletics				
12.30 to 1	Daily PE	PE Activities with Mrs Mitchell				
1 to 2	Lunch Break					
2 to 2.30		Romero Britto Art	Find art paper and oil pastels in pack.			
2.30 to 3	OAFA	Drama with Miss Christie				

# Cinquain Poems - Snow

Snow
Lovely, white
Falling, dancing, drifting
Covering everything it touches
Blanket

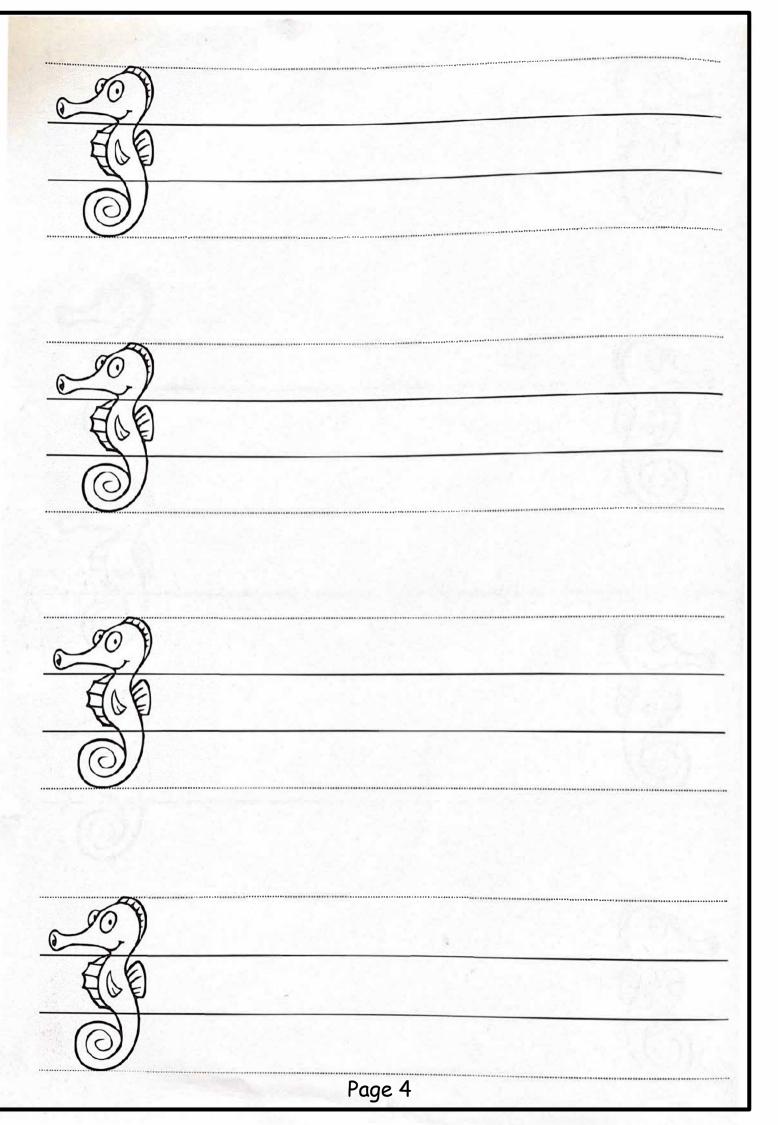
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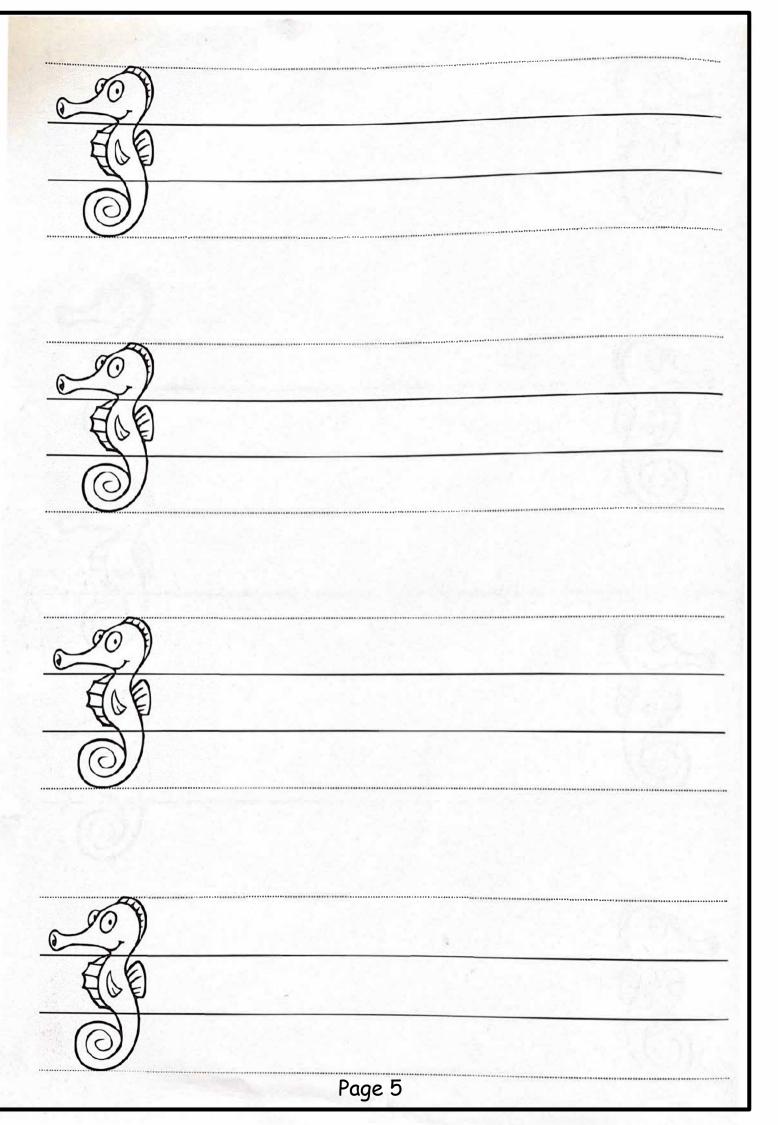
### Snow - Questions

1.	What is the subject of this cinquain?
2.	Write the 2 adjectives that describe the subject.
3.	Name the 3 verbs that show the action of the subject or noun.
4.	What did the author tell us about the subject in line 4 of the poem?
5.	What word did the author use to sum up the topic?
6.	Why do you think the author choose this word?
	Page 1

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# Subitizing Starter

- \* Firstly choose which group of circles to count.
- \* Count the circles.
- \* How many are there?
- \* Write a few sentences explaining your method.

  This activity will allow you to identify number facts and become confident to explain your working out.

1.	<b>2.</b> Extension

### Division

### What to do:

Use counters or draw pictures to solve these fair share problems. Show how you solved the problem.



How many are there on each ??



**b** There are 8 🏎 and 4 toy 🦫.



How many 🕰 does each D get?





How many O does each lay?

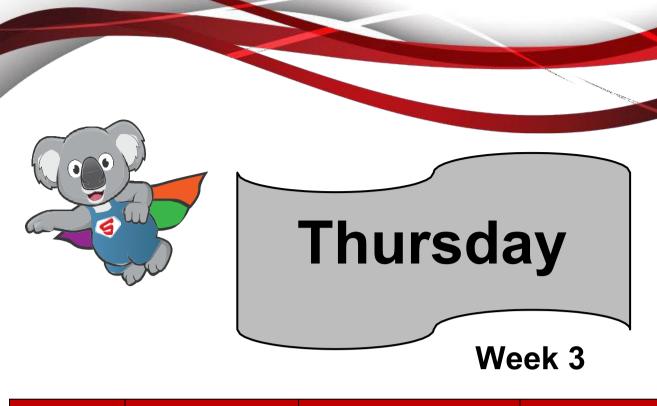


# Extension (optional)

Ms. Bran brought 4 evenly divided boxes of muffins to class. There are 36 muffins altogether. How many muffins are in each 5xod



Pookie's Pet Store has 24 tropical fish. They keep 3 fish in each tank. How many fish tanks are there?



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1 to 2		Lunch Break	
2 to 2.30	Science	Mrs Pepper's Science	Pages 7 - 10
2.30 to 3	00101100	Lesson	3

		0 0	Ò	(6)	()
Name		- Haiki			
The first a	nd last lines o	orm of Japanese po f a Haiku has 5 syllak es. These poems do r	oles and the	ne middle or	
		Line 1: 5 syllal Line 2: 7 syllal Line 3: 5 syllal	oles		
		ttere is an example of Butterfly abo Sitting on a pink Sipping sweet ne	ove flower		3 8 8 8 4
In this Hail	ku, name 2 thi	ngs that the butterfly	is doing.		
	,	s peem is a Haiku? _			

Name

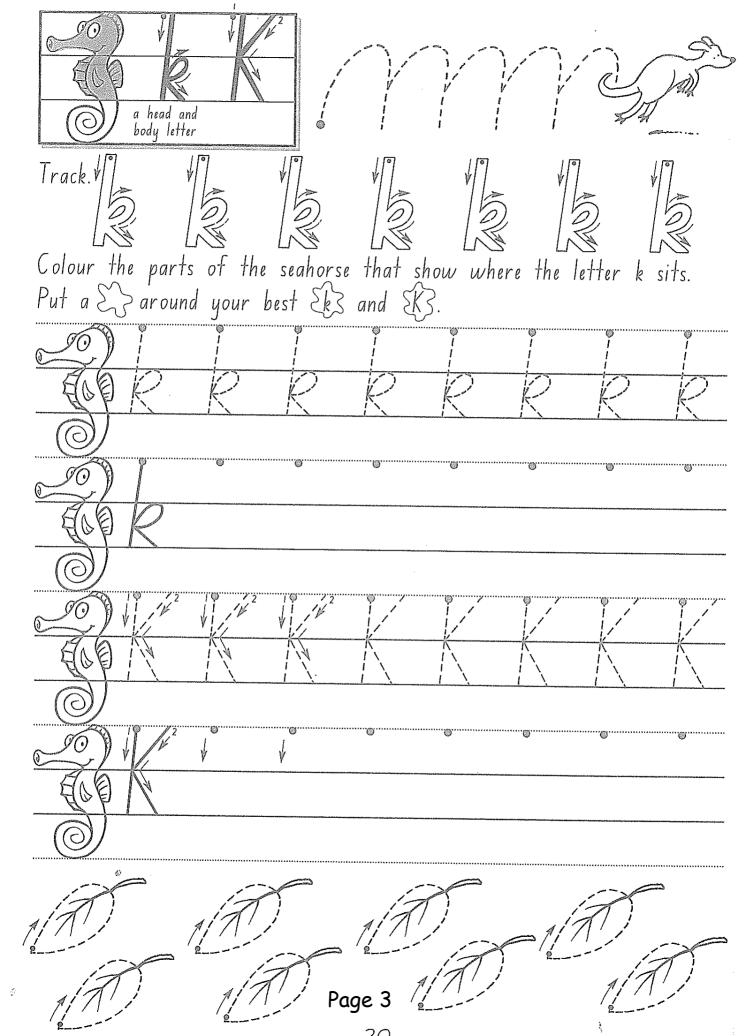
# Haiku

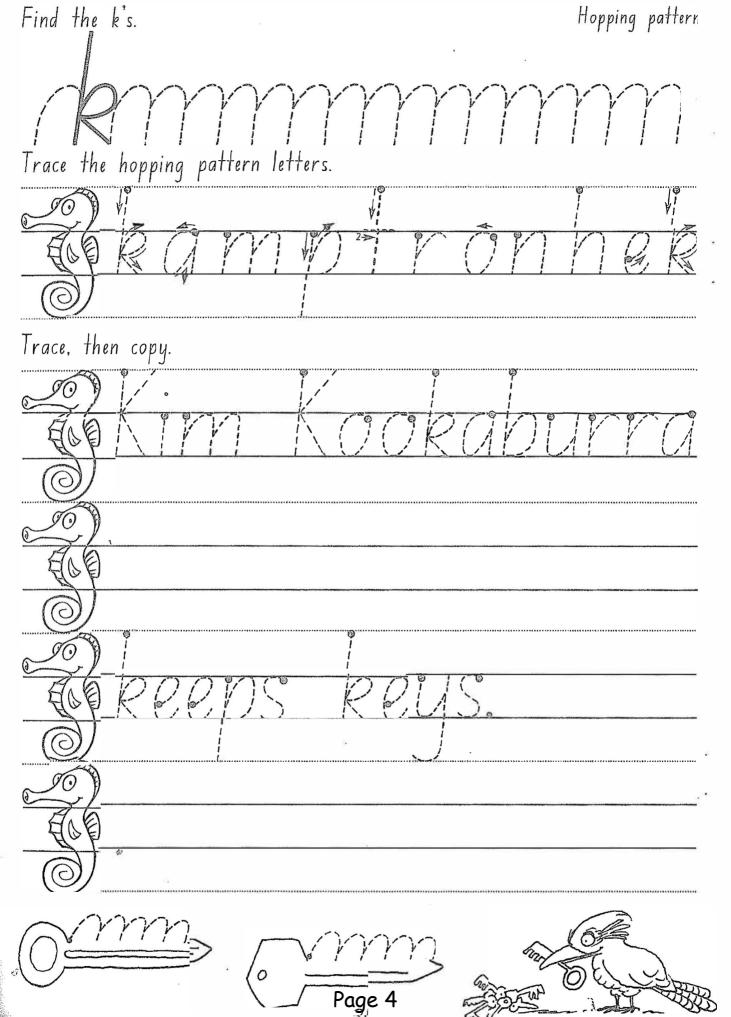
Try writing your own Haiku. Use the frame below to organize your ideas.

In the space below, use 5 syllables to describe a topic and what it does.

Write 7 syllables that still relates to the topic.

Use 3 syllables again to describe the topic





# Subitizing Starter

- \* Firstly choose which group of circles to count.
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  This activity will allow you to identify number facts and become confident to explain your working out.

2. Extension 1.

Page 5

#### Draw it, Solve it, Write the Fact!

Share \$12 between 4 people.

+ -

#### Draw it, Solve it, Write the Fact!

Share \$8 buttons between 2 people.

÷ =

#### Draw it, Solve it, Write the Fact!

Tim shared \$9 amongst 3 guests. How many did they each get?

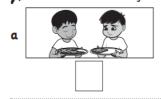
#### Draw it, Solve it, Write the Fact!

Alecia found \$10 and shared between 2 people. How much did they all get?

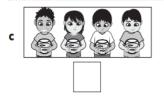
1 Look at these shares. Are they fair? 

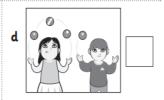
✓ the fair shares.

X the ones that are not fair.









## Extension (optional)

Sally divided her 48 spools of thread evenly into 6 boxes. How many spools of thread did she put in each box?



Ivan scooped 16 scoops of ice cream evenly onto 8 cones. How many scoops of ice cream are on each cone?

# Get to Know Your

# Snails and Slugs

Earthworms

How I help: I add nutrients to the soil by eating leaf litter. How I create problems: I munch on leaves, fruits and veggies.



## Caterpillars and Butterflies

How I help: Butterflies are pollinators like bees, helping fruits and flowers. How I create problems: Caterpillars munch on lots of yummy green leaves.

## Millipcdcs

How I help: I munch on leaf litter and compost. How I create problems: I can switch to eat leaves, stems and roots if I'm hungry.

## ts

How I help: I eat organic matter and improve the soil with my poo.

How I create problems: Too many of me can lead to brown patches of grass.

#### nts

How I help: Our tunnels spread seeds and allow air and nutrients to flow to plants.

How I create problems: I protect aphids and some types can eat wood.

# **Praying Mantis**

How I help: I eat bugs before they eat your plants.

How I create problems: Sometimes, I eat beneficial bugs too.



## Spiders

How I help: I eat the flies, mosquitoes, wasps and beetles. How I create problems: My webs can sometimes hurt plants.

## Ladybugs

How I help. My larvae eat crop-damaging aphids and mites. How I create problems: Some types of ladybug eat the veggies instead.

## Wasps

How I help: I control bugand caterpillar numbers by eating them and carry pollen for plants.

How I create problems:
I sting and build my
nests in trees.

## Aphids

How I help: I attract a variety of bugs to your garden.

How I create problems: I will eat everything you grow!



How I help: I carry pollen from plant to plant, allowing fruits, vegetables and flowers to grow.

How I create problems: If I feel threatened, I might sting you!



## Dragonflies

How I help: I eat mosquitoes and cabbage moths. How I create problems: I you try and catch me, I can bite.

## Slaters

How I help: I eat compost and leaf litter, improving your soil.

How I create problems:
Sometimes, I eat young seedlings too.







#### Backyard safari search

Name:	Date:	

#### In my own backyard

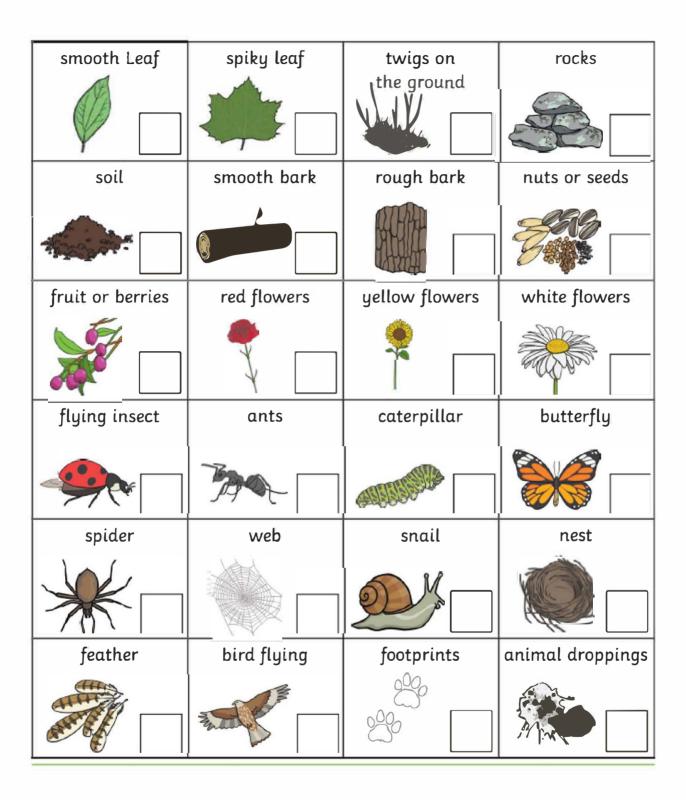
Search around your home for small animals such as:

slugs, snails, earthworms, ants, slaters, millipedes, centipedes, aphids, spiders, earwigs, cockroaches, grasshoppers, beetles, cicadas, flies, bees, ladybirds, dragonflies, butterflies, moths, wasps, mosquitoes, silverfish, crickets, lizards or birds.



Name of animal	Name of animal
I found it	I found it
Name of animal	Name of animal
I found it	I found it

## My I Spy Scavenger Hunt



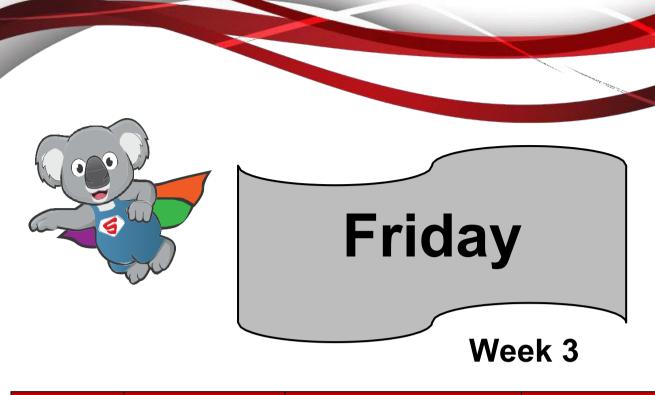
## Find, Colour and Count

Search for these minibeasts. Then, colour them in and count them!

Write your totals in the boxes below.







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11.30 to 12	Mathematics	Subitising & Fractions	Pages 8 – 9	
12 to 12.30	Mathletics			
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1 to 2	Lunch Break			
2 to 2.30	Aboriginal Language and Culture	Aboriginal Artefacts and Tools	Page 10	
2.30 to 3	Virtual Assembly			

#### <u> Haiku Poems - Old Pond</u>

## An old silent pond A frog jumps into the pond Splash! Silence again.

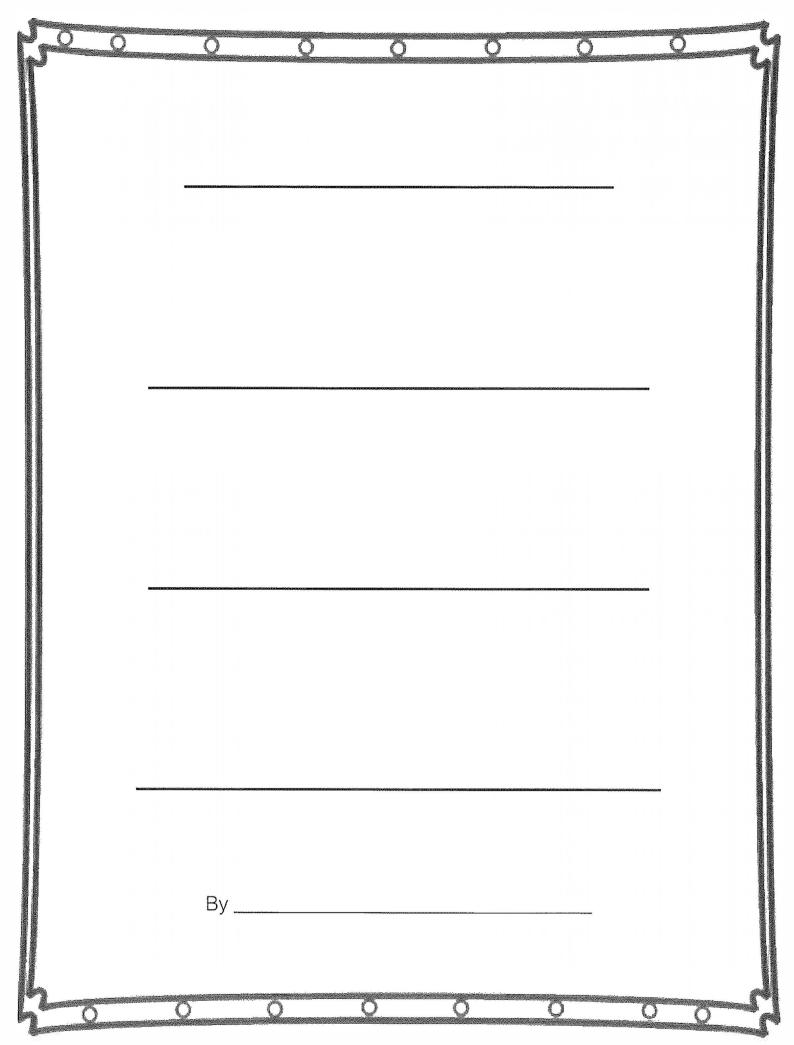
## ~ Basho

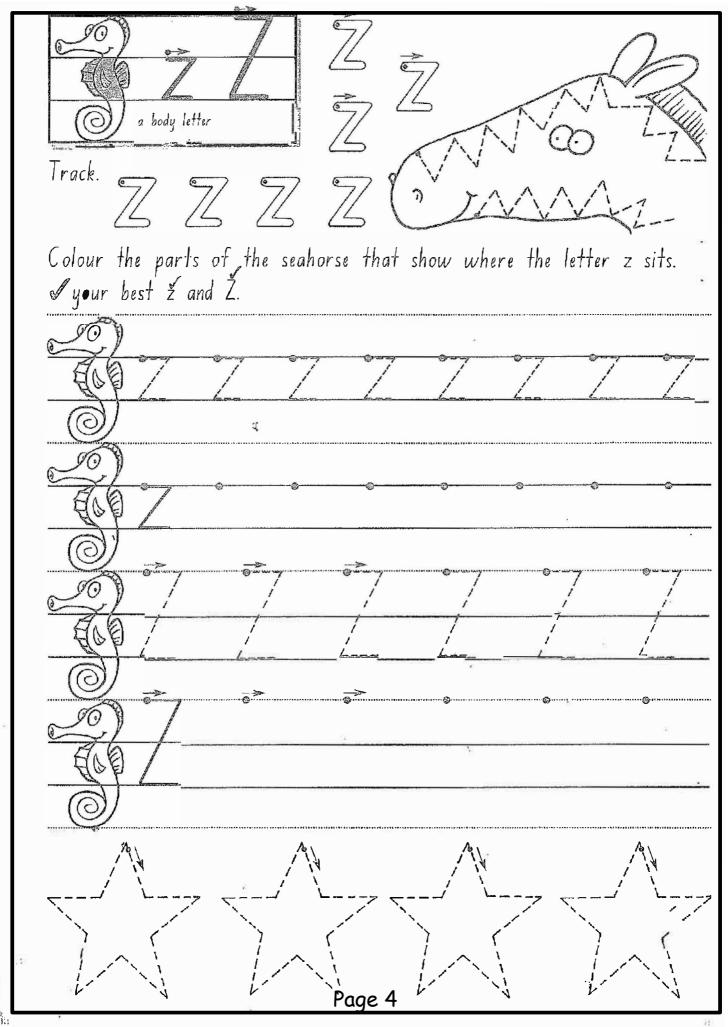


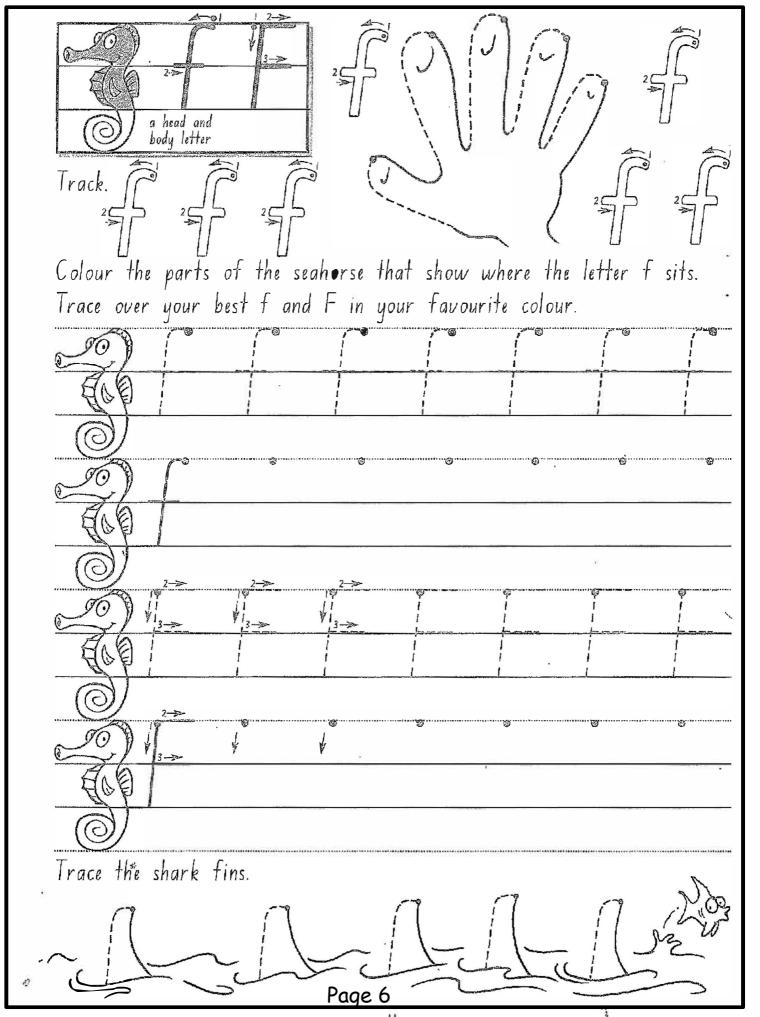
#### Old Pond - Questions

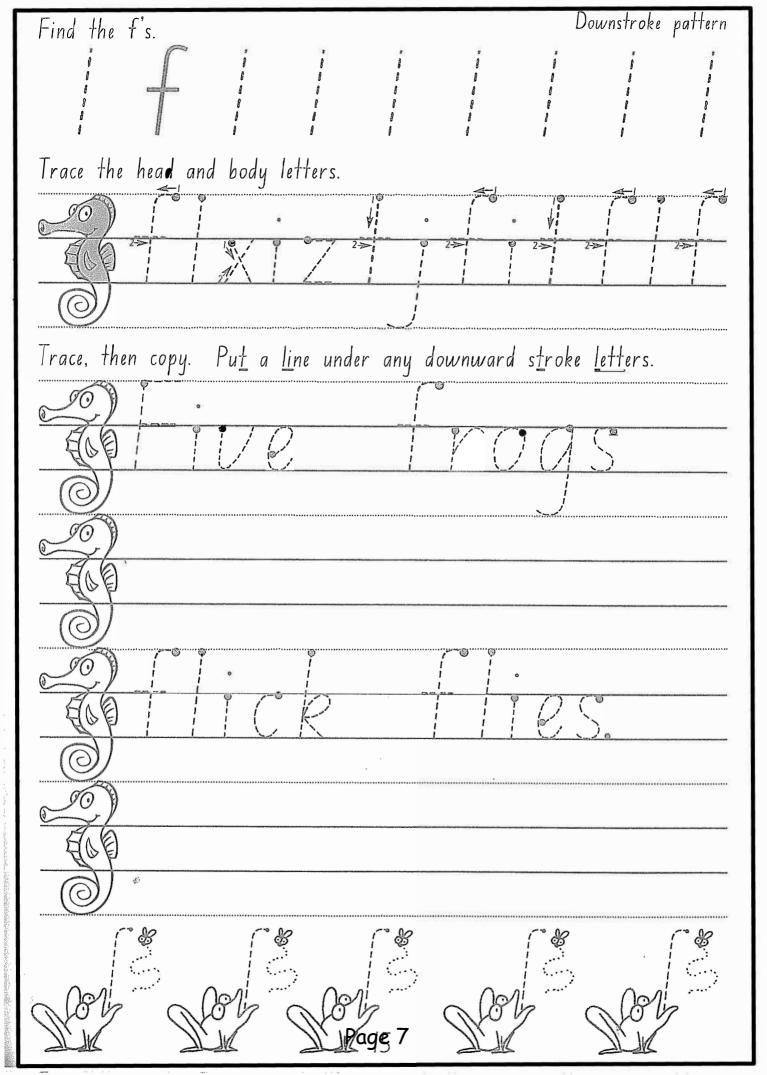
1.	List the two adjectives used to describe the pond.		
2.	In this Haiku poem, what does the frog do?		
3.	Where do you think the frog is at the end of the poem?		
4.	How do you know that this poem is a Haiku?		

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## Subitizing Starter

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  This activity will allow you to identify number facts and become confident to explain your working out.

Extension 2. 1.

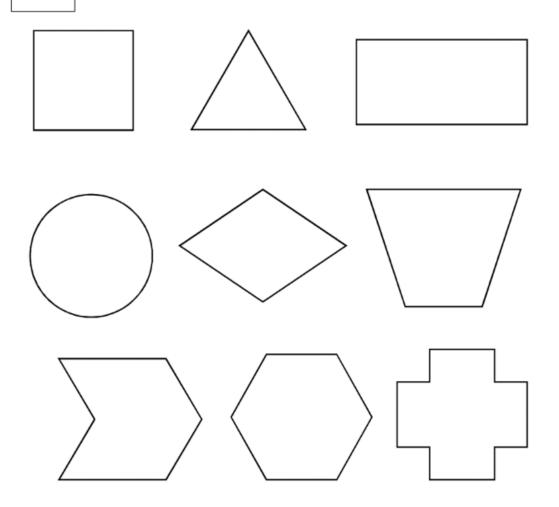
Page 8

## 1/2

#### HALVES OF SHAPES SHEET 1



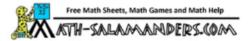
Shade in a half of each of the shapes below.



Remember – when you halve a shape, you split it into two equal parts.

\*\*Can you name any of these 2D shapes?\*\*

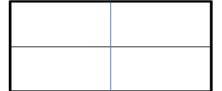


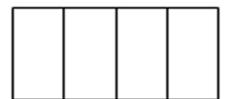


Extension (optional) 1/4 means one quarter.

Colour <u>one quarter</u> of each shape.

Challenge: Find  $\frac{1}{4}$  of these shapes





#### Aboriginal Artefacts and Tools - Week 3

## We are learning to understand the purpose of Aboriginal artefacts and tools

Task: Fill in the table using the names and write a sentence about the purpose/use of each artefact or tool.

Coolamon	Clap Sticks	Emu Caller
Bullroarer	Killer Boomerang	Bundi

Picture	Name	Purpose/Use

\*Note - Each Aboriginal tribal group may have different names or uses for artefacts or tools. Four of these were made by Ngemba Elder, Eugene Biles.